

9. Board Policy *Delegation of Authority*

The Board's sole official connection to the operational organization, its achievement and conduct, will be through the Superintendent. Therefore, all Board authority delegated to Prairie Rose Public Schools staff or employees is delegated through the Superintendent.

The Board authorizes administration, under the direction of the Superintendent, to do any act or thing or exercise any power that the Board may or is required to do or exercise except those matters which, in accordance with section 52(4) of the *Education Act*, cannot be delegated. The Board explicitly reserves to itself the authority to make decisions on the following matters, which shall not be delegated:

- Approval of the annual budget
- Hiring, evaluation, and dismissal of the Superintendent
- Approval of Board policies and governance procedures
- Approval of collective bargaining agreements
- Decisions relating to the closure or establishment of schools

The Superintendent shall provide regular, detailed reports to the Board regarding decisions made and actions taken under delegated authority. These reports shall ensure transparency, accountability, and enable informed oversight by the Board.

Board Compliance:

1. The Board will direct the Superintendent to achieve specified results, through the establishment of the Education Plan.
3. As long as the Superintendent uses any reasonable interpretation of the Board's policies, the Superintendent is authorized to establish all further procedures, make all decisions, take all actions, establish all practices and develop all activities.
4. The Board may change its policies, thereby shifting the boundary between board and Superintendent domains. By doing so, the Board changes the latitude of choice given to the Superintendent. As long as any particular delegation of authority is in place, the Board and its members will respect and support the Superintendent's choices.
5. Only decisions of the corporate Board acting as a body are binding upon the Superintendent.
6. The Superintendent approaches the Board as a whole through the Chair.
7. In the case of Board members or communities requesting information or assistance without Board authorization, the Superintendent can refuse or limit such requests that, in the Superintendent's judgment, require an inordinate amount of staff time or funds or are disruptive.

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8. Pursuant to its authority under Section 213 & 214 of the Education Act, the Board of Trustees delegates to the Superintendent:
- a) the power under section 213 of the Education Act to suspend a teacher from the performance of the teacher's duties when the Superintendent has reasonable grounds for believing that the teacher has been guilty of gross misconduct, neglecting the teacher's duty or refusing or neglecting to obey a lawful order
 - b) the power under section 213 of the Education Act to suspend a teacher from the performance of the teacher's duties without prior notice if the Superintendent is of the opinion that the welfare of students is threatened by the presence of the teacher
 - c) the power to terminate the services of a teacher
9. The Board directs the Superintendent to:
- a) advise the Board forthwith of any suspension directed pursuant to this delegation
 - b) advise the affected teacher forthwith in writing of the reasons for the suspension of the teacher
 - c) forward a copy of the notice of suspension together with a written statement of the facts alleged to the Minister of Education
 - d) give not less than 30 days' notice of termination to the teacher
 - e) provide written reasons for the termination
 - f) act reasonably
10. No decision of the Superintendent to suspend or terminate the services of a teacher may be appealed to the Board.

The purpose of monitoring compliance is simply to determine the degree to which board policies are being fulfilled.

11. A given policy may be monitored in one or more of three ways.
- a) Executive report: Disclosure of compliance information as a result of planning and reporting will be presented to the Board by the Superintendent or Superintendent designate.
 - b) External report: Discovery of compliance information by an external resource who is selected by and reports directly to the Board. Such reports must assess executive performance only against policies of the Board, not those of an external party unless the Board has previously indicated that party's opinion to be the standard.
 - c) Direct full Board inspection: Discovery of compliance information by the Board as a whole. This is an inspection directed by the Board of documents, activities or circumstances, which allows a reasonable test of policy compliance.

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12. Upon the choice of the full Board, any policy can be monitored by any of the above methods. For regular monitoring, however, through the Board Monitoring Schedule set each September by the Board Chair and the Superintendent.

Approved: September 25th, 2025